News and Announcements:

1. **Admissions Update as of May 14**...the college will be welcoming close to 250 new freshman in fall 2012. Overall, total applications to college majors for FA12 as of Week 34 were 2,105, total offers 700, and **total paid-accepts 247, which is 9% less** than at the same time last year. As we prepare strategies for recruitment and yield enhancement to A&A next year, we will be reviewing responses to a new utility offered this year by Admissions that allowed students to enter on MyPennState reasons for declining their offer to attend Penn State. **Overall paid accepts for University Park are 5% above last year at approximately 8,400 students.**

2. Close to 275 students participated in the **A&A commencement exercises** at Eisenhower Auditorium on May 5. **Leo Mullen, CEO of Navigation Arts LLC,** and Penn State Alumni Fellow delivered the commencement address entitled *What Got You Here Won’t Get You There.* Joining **Dean Barbara Korner** on stage to offer congratulations to the graduates were **Robert Pangborn,** Interim Executive Vice President and Provost and Trustee **L.J. Rowell.**

Congratulations to the following faculty and students selected to serve as college and unit marshals:

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<th>Unit</th>
<th>Student</th>
<th>Faculty</th>
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<tr>
<td>Arts &amp; Architecture</td>
<td>Jennifer Crandell</td>
<td>William Kelly</td>
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<tr>
<td>Architecture</td>
<td>Chad Garretty</td>
<td>Darla Lindberg</td>
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<td>Art History</td>
<td>Lauren Downing</td>
<td>Sarah Rich</td>
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SPECIAL THANKS to University Marshals Robert Melton, Beverly Patton, Margaret Meloy, Marie Sumner Lott, Randy Ploog and Dawn Datt, nomenclator and procession leader Professor Norman Spivey, Professor Mark Lusk and the Penn State Trombone Choir, Laurel Smail for leading the audience in the singing of the national anthem and the alma mater, Joyce Hoffman and Flora Marynak for making reception arrangements, Professor Dan Yoder and the Dixieland Combo, Polly Krebs for preparing the scripts and managing orders of regalia, Linda Wheeland and Diane Kerstetter for assisting in Eisenhower Auditorium and helping with distribution of alumni pins, and all faculty that were on hand to congratulate and support our graduating students.

If you were unable to attend this year, please make plans now to join us next year in celebrating the accomplishments of our students through participation in commencement.

3. Fall textbook information and course materials: Please check to be sure textbook and course materials required for your fall classes are listed properly in the Schedule of Courses http://schedule.psu.edu/search.cfm. Select “view” under Course Materials to review your listing(s). If you have not provided textbook information to the Bookstore, please do so as soon as possible.

4. 2012 FTCAP (First–Year Testing, Consulting and Advising Program) is underway and runs until July 12. The College meeting with families begins at 1:30 p.m. in 112 Borland. Students meet with their departmental FTCAP adviser and schedule their summer and/or fall classes in 143/144 Stuckeman Building. If questions, please contact Joane Stoneberg (jrg3@psu.edu) or Diane Kerstetter (dlk2@psu.edu) or call the UG Studies Office at 814.865.9523.

5. Spend A Summer Day, one of the University’s most successful recruiting programs, will be upon us soon. Each summer the Office of Admissions invites thousands of potential high school applicants from across the country to come and explore Penn State. The dates for the program this summer are July 16, 19 and 20 and July 23, 26 and 27.

Over the years Spend a Summer Day has been a very successful program for A&A. We have hosted approximately 475 students the past two years; 30% of these have applied and we have yielded
about 56% of those applicants. We know from our experience and from other colleges at Penn State that visiting campus and interacting with our faculty and students is an important part of recruiting new students to our programs. Please mark these dates on your calendar, and if you will be in town, ask how you can assist your department in this important recruitment event. For more information, please contact Curt Marshall at 5-4894 or cem2@psu.edu.

6. Changes to filing deadline for concurrent degree: ACUE policy M-3 was recently revised to have a deadline for filing a concurrent degree. The initial deadline was at the end of regular drop for a student’s final semester. This has been changed and the deadline for filing a concurrent degree is the end of the late drop period of a student’s final semester. For summer, the late drop deadline of the second six week session (i.e. July 31st for SU12) will be used. So the student is aware, the deadline information is included on the revised form which has been distributed to all academic unit offices.

7. Reminder: Undergraduate curriculum proposal deadlines for the AY 2012-13 have been posted on the college website http://artsandarchitecture.psu.edu/facstaff/undergraduate-curriculum-proposal-deadlines. Please note that a prospectus must be reviewed by the Academic Council on Education prior to submitting proposals for majors, options and minors. ACUE meets the first Thursday of each month. Prospectuses must be submitted to the UG Studies Office one week in advance of the ACUE meeting to be included on the agenda.


Outreach

1. The 13th annual National Outreach Scholarship Conference will be hosted by The University of Alabaman in Tuscaloosa on September 30 –October 3, 2012. The conference theme challenges students, faculty and communities to PARTNER. INSPIRE. CHANGE. to build a stronger, more prosperous, and just society. For more information about the conference, see http://www.nosc2012.ua.edu/.

2. The summer 2012 FreshSTART program, Penn State’s largest day of service for incoming first-year, change of assignment, and transfer students new to University Park, is scheduled for Saturday, September 8. Last year, over 750 participants (including students from every college) and 100 team leaders volunteered at 41 service sites. For more information, please click here.

Upcoming Dates/Events

| May 14-July 12 | First-Year Testing, Consulting and Advising Program (FTCAP) |
| June 27 | Second Six-Week Summer Session II Classes Begin |
| July 16, 19, 20, 23, 26, 27 | Spend A Summer Day |
| August 11 | Commencement |
| August 23-24 | Fall New Student Arrival |
| August 24-25 | Returning Student Arrival |
| August 26 | Dean’s Welcome, 111 Forum, 3:00-4:00 |
| August 27 | Fall Semester Classes Begin |

Click Here for a Complete Summer 2012 UP Academic Calendar
Highlights of the May Academic Council on Undergraduate Education (ACUE) Meeting

1. Announcements
   a. **Brent Yarnal**, Senate Chair, and **Richard Pooler**, Chair UPUA Academic Affairs, were introduced and welcomed to the ACUE for the coming year.
   b. Jackie Edmondson noted that the team from the **National Council for Accreditation of Teacher Education (NCATE)** had recently concluded a successful visit. Results should be known within the next month.
   c. **Admission numbers** were shared showing **paid accepts at UP ahead of last year by 442**. **Out-of-state students are up at both UP and the campuses.** Yield is only 1% less than last year; 2% at campuses.
   d. Several nominations have been received for ACUE chair election.
   e. Risk management is asking all campuses that offer the popular scuba diving course to be sure instructors are **NAUI certified**. Forms will be submitted each semester by the campus to verify that course and instructor standards are being met.
   f. **UP campus experienced another instance of a fire alarm sounding during a final exam.** Faculty should be reminded that there is no choice but to evacuate the building.
   g. A matric showing programs for new University Park students to be offered this summer was distributed.

   a. **Total international students at UP in Fall 2011 was 5,645; approx. 3,200 are undergraduates.** Numbers of graduate students have been steady for several years. **Rapid rise is in number of undergraduate students** which has more than doubled over the last four years.
   b. **Overall, international students appear to be doing well. At UP, 70% carry GPA’s above a 3.0; 25% are in the 2.00-2.99 range, and 5% below 2.0.** Averages at campuses are similar—71% above a 3.0, 22% in the 2.00-2.99 range, and 7% below 2.0.
   c. An **overview of concerns and best practices** was presented. Recommendations included conducting pre-arrival chats, pre-registering students, holding orientation programs in colleges, and encouraging participation in unit, college and campus social events.
   d. For additional information on programs and resources for international students, see [http://global.psu.edu/International_Students/](http://global.psu.edu/International_Students/)

3. Report from the ACUE Committee on Global Programs| Arun Upneja
   a. **AAPP M-8, Operating Policies for the Administration of Education Abroad Programs, is out of date with current practice and will be reviewed** by a task force created by Dr. Michael Adewumi that is also considering recommendations provided by the Core Council.
   b. The ACUE committee will **undertake review of procedures to have grades from study abroad reported in a timely way.** This does not appear to be a systemic problem. In most cases, late grade reporting results from the student not having completed the required steps in the course equivalency process.
   c. **Steps are being taken to provide international students with additional information about academic integrity policies.** While it does not appear to be a widespread problem, it has been
suggested that international students may misunderstand or have different interpretations of cheating and plagiarism. Articles have been inserted into student newsletters, information is being communicated in ESL classes, and the Schreyer Institute is offering workshops to help instruct faculty/advisers on issues of academic integrity.

d. Consequences for students found guilty of academic dishonesty may have a more significant impact on international students due to their residency status.

4. Report on Ongoing Work on Implementation of Revision to Senate Policy 83-80 (Limitations on Source and Time for Credit Acquisition) | Fred Fonseca

a. Discussion focused on the following three items:
   i. **How should colleges develop and document degree completion requirements.**
   ii. **Where should information on the requirements be made available and how will students be made aware** of the requirements?
   iii. **An exception and appeal process should be available** for students (as stated in the policy)

b. Initial suggestions were presented. Much of the discussion centered on where students find out about the 24 credits of coursework required in the major.

c. Specific revisions to 83-80 will be presented at the June meeting.

5. Courses Spanning Semesters and Process for Compliance | Rob Shannon

a. **Exceptions allowing courses to span semesters are no longer being made.** Since the time for preparation and review of course proposals is short, it is suggested that in **AY 12/13 that one semester titles be used to split courses using X97, X98 and X99 numbers** on temporary basis.

b. **Units should begin working on course revision proposals with permanent designations using CSCS.** Course proposal forms for both one semester titles and in CSCS will be modified to include a description of travel components.

6. Baccalaureate Program Assessment Update | Tanya Furman

a. **Assessment plans are an opportunity for Penn State units to highlight the rigor** of their degree programs.

b. In the past, rubrics for assessment have been prepared and reviewed along with plans for data collection. In **the coming year, units may continue data collection but should also be following up with descriptions of any changes to curricula that are planned as a result of lessons learned.**

c. In the next university strategic plan, **Associate Deans will be charged with complete oversight of assessment activities.**

7. Items for Preliminary Curriculum and Articulation Agreement Review | Jeremy Cohen

8. Items for the Good of the Order

a. **Representatives from Libraries expressed appreciation for invitation to participate in the ACUE meetings.**

b. A **recommendations was made for all the visit the Knowledge Commons**

c. An **update on the status of Penn State Learning Centers** was requested on a future agenda.

d. **Request that the ACUE engage in discussion on Pearson LMS** was made.

e. **Information about process for establishing academic calendar** was requested.
f. A follow-up presentation on implementation status of Core Council recommendations was requested.

Contact
If you have questions or desire additional information related to any of the above items, please contact the Undergraduate Studies Office at 865-9523 or email Gary Kesler (gbk10@psu.edu) or Linda Wheeland at ljw2@psu.edu.