Emergency Evacuation Plan and Implementation Guidelines

The Pennsylvania State University

BORLAND BUILDING

(0107-000)

OCTOBER 2017
Table of Contents

Introduction
Implementation Guidelines and Instructions

Evacuation Plan
Section I: Building and Personnel Information
Section II: Emergency Phone Numbers
Section III: Purpose and Objectives
Section IV: General Guidelines
Section V: Responsibilities of Building/Department Emergency Coordinator and Safety Monitors
Section VI: Alerting or Signaling Building Occupants in Case of Fire or Other Emergency
Section VII: Evacuation Procedures for Building Occupants
Section VIII: Disabled Occupants
Section IX: Critical Operations Shutdown
Section X: Accountability Procedures for Emergency Evacuation
Section XI: Rescue and Medical Duties
Section XII: Training and Communications

Appendix I:
1. Critical Operations Shut Down Procedures and Personnel Assigned These Responsibilities
2. Work Unit Employee Lists
3. Listing of Individuals Requiring Evacuation Assistance

Appendix II:
Building Evacuation Floor Plan
The Pennsylvania State University
Emergency Evacuation Plan

Section I: Building and Personnel Information

Building Name: Borland Building (0107-000)

Department Name(s): College of Arts and Architecture: Administrative offices of the Dean; Department of Art History; Faculty Offices for Art Ed. & Photography; Graphic Design Suite; 3 General Purpose Classrooms.

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Area of Responsibility</th>
<th>Phone Office/Cell</th>
<th>Office Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Coordinator</td>
<td>Gwen Miller</td>
<td>Borland Building</td>
<td>865-2591</td>
<td>102 Borland Building</td>
</tr>
<tr>
<td>Back-up Emergency Coordinator</td>
<td>Shelly Marquardt</td>
<td>Borland Building</td>
<td>865-2026</td>
<td>120 Borland Building</td>
</tr>
<tr>
<td>Unit Safety Officer</td>
<td>Katie Rountree</td>
<td>College of A&amp;A</td>
<td>863-5733 or 814 777-6226</td>
<td>102A Borland Building</td>
</tr>
<tr>
<td>Alternate Unit Safety Officers</td>
<td>Gwen Miller, Kelly Kaiserian</td>
<td>College of A&amp;A</td>
<td>867-3122, 865-4727</td>
<td>102 Borland Building, B40 Eisenhower Aud.</td>
</tr>
<tr>
<td>Grd. Floor Safety Monitors</td>
<td>Angela Smith</td>
<td>Borland Building</td>
<td>865-1750</td>
<td>104 Borland Building</td>
</tr>
<tr>
<td>1st Floor Safety Monitor</td>
<td>Shelly Marquardt</td>
<td>Borland Building</td>
<td>865-2026</td>
<td>120 Borland Building</td>
</tr>
<tr>
<td>2nd floor Safety Monitor</td>
<td>Chris Cooper</td>
<td>Borland Building</td>
<td>865-4873</td>
<td>240A Borland Building</td>
</tr>
<tr>
<td>2nd floor Safety Monitor</td>
<td>Carolyn Lucarelli</td>
<td>Borland Building</td>
<td>865-2062</td>
<td>215 Borland Building</td>
</tr>
</tbody>
</table>

Designated Meeting Site(s) for Building are:

Pavilion Theatre Patio

Designated Areas of Refuge for the Building are:

1st floor - main entrance foyer.

2nd floor - northwest stair landing

Copies of this Evacuation Plan are kept in the following location:

Rooms 30, 102, 104, 120, 240, 215

______________________________  __________________________
Katie Rountree                  December 8, 2016
Signature of Plan Preparer      Date Preparer
Section II: Emergency Phone Numbers

<table>
<thead>
<tr>
<th>Emergency (Police-Fire-Ambulance)</th>
<th>911</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Police 814-863-1111</td>
<td></td>
</tr>
<tr>
<td>University Health Services 814-865-6556</td>
<td></td>
</tr>
<tr>
<td>Environmental Health and Safety (814) 865-6391</td>
<td></td>
</tr>
<tr>
<td>Physical Plant Work Reception Center 814-865-4731</td>
<td></td>
</tr>
</tbody>
</table>

Section III: Purpose and Objectives

Potential emergencies such as fire, explosion, spill, chemical releases and all other emergencies may require employees to evacuate the building. An Emergency Evacuation Plan and adequate occupant familiarity with a building minimize threats to life and property. This Emergency Evacuation Plan is intended to communicate the policies and procedures for employees to follow in an emergency situation. This written plan should be made available, upon request, to employees and their designated representatives by the Building/Department Emergency Coordinator or the Unit Safety Officer for the building.

Section IV: General Guidelines

The following guidelines apply to this Emergency Evacuation Plan:

- Stairwells are the primary means for evacuation. Elevators are to be used only when authorized by a fire or police officer.
- No employee is permitted to re-enter the building until advised by the Fire Department, PSU Police or EHS Representative.
- This Emergency Evacuation Plan will be coordinated with efforts in multiple-use buildings. Mutually beneficial agreements can be reached regarding Designated Meeting Sites and shelter in the event of inclement weather.

Section V: Responsibilities of Building/Department Emergency Coordinator and Safety Monitors

All Designated Building Emergency Personnel shall retain a RED envelope to be kept in the front of their desk file drawer. The envelope shall contain: A copy of the building emergency evacuation plan, a package of disposable ear plugs, a listing of contact phone numbers including the cell phone numbers of the Building Emergency Coordinator, the Building Safety Monitors, and the College Safety Officer.
Upon the sounding of a fire alarm, each Building Emergency Personnel shall retrieve this envelope and carry it with them throughout their building check and bring it with them to the designated meeting site. In conjunction with the College Safety Office and their Building Emergency Coordinator, they should refresh the occupancy listing before the start of the Fall Semester and Spring Semester.

Not-withstanding, the following duties prevail:

The Building/Department Emergency Coordinator is responsible for:

1. In conjunction with the unit Safety Officer, designating Safety Monitors and alternate Safety Monitors for specific work areas in the facility.
2. Overseeing the development, communication, implementation and maintenance of the Emergency Evacuation Plan.
3. Ensuring that floor plans and route evacuation maps are posted.
4. Ensuring the training of building occupants, Safety Monitors, and Critical Operations Personnel, and notifying all personnel of changes to the plan.
5. Maintaining up to date lists of building occupants for each Safety Monitor’s area of coverage, Critical Operations Personnel, Listing of Individuals requiring Evacuation Assistance and any other personnel with assigned duties under this plan. Lists are included in Appendix I.
6. In the event of a fire or other emergency, relaying applicable information to emergency personnel, occupants and Safety Monitors.

The Safety Monitors are responsible for:

1. Familiarizing personnel with emergency procedures.
2. Acting as liaison between management and their work area.
3. Knowing where their Designated Meeting Site is and for communicating this information to occupants.
4. Ensuring that disabled persons and visitors are assisted in evacuating the building or moved to a predetermined staging area (Area of Refuge).
5. Performing responsibilities to ensure that all persons are accounted for during an evacuation as identified in Section X.
6. Evaluating and reporting problems to the Building/Department Emergency Coordinator after an emergency event.
7. Posting the "Building Evacuation Floor Plan" (Appendix II) in their work areas, communicating plan to occupants, and updating the plan annually.

Section VI: Alerting or Signaling Building Occupants in Case of Fire or Other Emergency

1. In case of a fire, employees should actuate the nearest fire alarm pull station and/or make a telephone call to 911. The locations of the fire alarm pull stations are noted on the Building Evacuation Floor Plans in Appendix II. The horn/strobe alarm alerts building occupants of the need for
evacuation and sends a signal to the PSU Police Dispatch Center that there is an alarm condition in the building.

2. It may be necessary to activate additional fire alarm pull stations, or verbally announce the alarm, if people are still in the building and the alarm has stopped sounding, or if the alarm does not sound. This should be done while exiting the building.

3. Persons discovering a fire, smoky condition, or explosion should pull the nearest fire alarm pull station. Any pertinent fire or rescue information should be conveyed to 911. All emergency telephone numbers are listed at the beginning of this Emergency Evacuation Plan.

4. To report all emergencies, employees should call 911. State your name, your location, and the nature of the call. Speak slowly and clearly. Wait for the dispatcher to hang up first. On occasion the dispatcher may need additional information or may provide you with additional instructions. Make this call from a safe location.

Section VII: Evacuation Procedures for Building Occupants

1. When the fire alarm sounds, occupants should ensure that nearby personnel are aware of the emergency, quickly shutdown operating equipment (e.g., compressed gas cylinders), close doors (DO NOT LOCK) and exit the building using the established evacuation routes.

2. Occupants shall assist visitors, students and others who are not familiar with the plan to safely evacuate.

3. If you have been identified as having responsibility for Critical Operations Shutdown, refer to Section IX.

4. All occupants should proceed to their Designated Meeting Site and await further instructions from their Safety Monitor.

5. All personnel should know where primary and alternate exits are located, and be familiar with the various evacuation routes available. Floor plans with escape routes, alternate escape routes, exit locations and Designated Meeting Sites are located in Appendix II and are posted in the building.

6. Building occupants must NOT use elevators as an escape route in the event of a fire.

Notes and Precautions:

- Portable fire extinguishers can be used for small fires. However, an immediate readiness to evacuate is essential.
- Never enter a room that is smoke filled.
- Before opening doors check to ensure it is not hot to the touch. If hot do not open. If warm open slowly to check room / hallway conditions.

Section VIII: Disabled Occupants
Employees requiring assistance upon exiting are listed in Appendix I however there may be disabled visitors in the building that also require assistance. The Safety Monitor must identify individuals needing assistance, attempt to locate individuals to assist in the evacuation or in relocating to the Area of Refuge, and notify the emergency response personnel of the person's location. Transporting of disabled individuals up or down stairwells should be avoided until emergency response personnel have arrived. Unless imminent life-threatening conditions exist in the immediate area occupied by a non-ambulatory or disabled person, relocation of the individual should be limited to a safe area on the same floor, in close proximity to an evacuation stairwell. Within the room there should be provided a flashlight, towel for hanging out window or bright colored marker to mark windows that cannot be opened.

Penn State University Safety Policy SY02 “Handicapped Identification Decals for Individuals Requesting Assistance” is a voluntary procedure to provide visual identification of an employees work area for emergency responders and to provide PSU Police with information for prompt evacuation assistance.

Section IX: Critical Operations Shutdown

Critical Operation Shutdown: Critical operations, including equipment that must be shut off and persons designated to complete these actions are identified in Appendix I. Procedures for rapid shutdown should be predetermined for life safety and loss control purposes, as well as ensuring complete evacuations in a timely manner. Individuals should never jeopardize their own health and safety to complete the Critical Operations Shutdown.

Section X: Accountability Procedures for Emergency Evacuation

Once each evacuated group of employees has reached their Designated Meeting Site, each Safety Monitor shall:

1. Take head count of his or her group using the building occupant list for those employees in their area of coverage
2. Assume the role of department contact to answer questions
3. Instruct personnel to remain in area until further notice
4. Report status to Building/Department Emergency Coordinator or Incident Commander including persons who are located in the Area of Refuge or have remained behind for Critical Operations Shutdown.

Section XI: Rescue and Medical Duties

The Fire Department and University Police will conduct all rescue and medical duties and/or will coordinate with Emergency Medical Services.
Section XII: Training and Communications

The Building/Department Emergency Coordinator is responsible to ensure that all personnel are trained in safe evacuation procedures. Refresher training is required whenever the employee's responsibilities or designated actions under the plan change, and whenever the plan itself is changed.

The training shall include:

- The plan's purpose,
- Preferred means of reporting fires and other emergencies,
- The type of building alarm system,
- Emergency evacuation procedures and route assignments, including procedures for those unable to evacuate themselves,
- Procedures to be followed by employees who remain to control Critical Operations Shutdown before they evacuate,
- Procedures to account for all employees after emergency evacuation has been completed, and
- Who performs rescue and medical duties
- The training shall include use of the floor plans and evacuation routes given in Appendix II of the Emergency Evacuation Plan.

Training on the Emergency Evacuation Plan can be performed during events such as work unit new employee orientation, employee briefings, discussions at faculty/staff meetings, internal work unit newsletters and emails, etc.

It is suggested that drills be conducted annually. EHS is available to assist with tools for training building occupants in the Emergency Evacuation Plan as well as evacuation drills.

Work units will provide Evacuation Quick Reference Cards for employees. These cards provide essential information on emergency contacts and designated meeting sites.
Appendix I

1. Critical Operations Shut Down Procedures and Personnel Assigned These Responsibilities

Provide the following information:
- Critical Operation: Secure Safe in Finance Office
- Required Shutdown: Close and spin dial
- Name: Tracey Spicer/Nicole Hane
- Job Title: Finance Assistants
- Work Area: Financial and Human Resource office

2. Work Unit Employee Lists

SEE APPENDIX III

3. Listing of Individuals Requiring Evacuation Assistance

Provide the following information:
- Name: Dr. Brian Curran
- Work Area: Department of Art History, 203 Borland
- Special Needs/Concerns: Wheelchair, cannot ascend or descend stairs
Appendix II

Building Evacuation
Floor Plans
## Appendix III

<table>
<thead>
<tr>
<th>ROOM #</th>
<th>OCCUPANT</th>
<th>ROOM #</th>
<th>OCCUPANT</th>
<th>ROOM #</th>
<th>OCCUPANT</th>
</tr>
</thead>
<tbody>
<tr>
<td>002</td>
<td>Shapiro, Keith D</td>
<td>101</td>
<td>Cutler, Barbara</td>
<td>201</td>
<td>Tan, Chang</td>
</tr>
<tr>
<td>003</td>
<td>Roman, Eric</td>
<td>102</td>
<td>Mannella-Nickell, Cynthia</td>
<td>202</td>
<td>Zolli, Daniel</td>
</tr>
<tr>
<td>005</td>
<td>Burns, Emily</td>
<td>102A</td>
<td>Schulz, Andrew P</td>
<td>203</td>
<td>Zabel, Craig</td>
</tr>
<tr>
<td>006</td>
<td>Veenis, Holly</td>
<td>103</td>
<td>Taylor, Wilna</td>
<td>206</td>
<td>Solari, Amara</td>
</tr>
<tr>
<td>007</td>
<td>Graham, Lonnie K</td>
<td>104A</td>
<td>Krebs, Pauline</td>
<td>207</td>
<td>Smith, Elizabeth</td>
</tr>
<tr>
<td>008</td>
<td>Rubin, Steven</td>
<td>104B</td>
<td>Hartranft, Janet</td>
<td>208</td>
<td>Rich, Sarah K</td>
</tr>
<tr>
<td>010</td>
<td>Tarantino, Anne</td>
<td>104C</td>
<td>Smith, Angela</td>
<td>209</td>
<td>Walters, Elizabeth</td>
</tr>
<tr>
<td>011</td>
<td>Belser, Virginia</td>
<td>104D</td>
<td>Wheeland, Linda J</td>
<td>210</td>
<td>Dewey, Elizabeth</td>
</tr>
<tr>
<td>012</td>
<td>Hill, Megan R</td>
<td>104E</td>
<td>Wing, Scott</td>
<td>214</td>
<td>Adams, Catherine</td>
</tr>
<tr>
<td>012B</td>
<td>Ollendyke, Bryan</td>
<td>104F</td>
<td>Kerstetter, Diane</td>
<td>215</td>
<td>Lucarelli, Carolyn J</td>
</tr>
<tr>
<td>012C</td>
<td>Gulick, Deborah</td>
<td>104G</td>
<td>Gangi, Jonathan</td>
<td>216</td>
<td>Hayden, Alex</td>
</tr>
<tr>
<td>012D</td>
<td>Mifitt, Kate</td>
<td>104H</td>
<td>Ploog, Randy</td>
<td>216</td>
<td>Smith, Roger</td>
</tr>
<tr>
<td>012E</td>
<td>Rose, William</td>
<td>104J</td>
<td>Marshall, Curt</td>
<td>216</td>
<td>Barr, James</td>
</tr>
<tr>
<td>012F</td>
<td>Chinn, Gary</td>
<td>104K</td>
<td>Praskovich, Kelly</td>
<td>216</td>
<td>Clark, Kyle</td>
</tr>
<tr>
<td>012G</td>
<td>Massaeo Kauffman, Nikki</td>
<td>107B</td>
<td>Hutchinson, Barbara</td>
<td>217</td>
<td>Intorre, Anthony</td>
</tr>
<tr>
<td>021</td>
<td></td>
<td>107C</td>
<td>Splain, Wendy</td>
<td>217</td>
<td>Cain, Sean</td>
</tr>
<tr>
<td>021A</td>
<td>Sommese, Lanny</td>
<td>107D</td>
<td>Lenze, Donald</td>
<td>218</td>
<td>Klotz, Bob</td>
</tr>
<tr>
<td>024A</td>
<td>Russell, Ryan</td>
<td>107E</td>
<td>Wilson, Steven</td>
<td>218</td>
<td>Perry, Tim</td>
</tr>
<tr>
<td>024B</td>
<td>Sommese, Kristin</td>
<td>107F</td>
<td>Seymour, Robin</td>
<td>219</td>
<td>Lindsay, Scott</td>
</tr>
<tr>
<td>024C</td>
<td>Chen, Fang</td>
<td>107G</td>
<td>Lindsay, Janeann</td>
<td>220</td>
<td>Pry, Jim</td>
</tr>
<tr>
<td>024D</td>
<td>Priddy, Joel</td>
<td>107H</td>
<td>Bush, Alexandra</td>
<td>220</td>
<td>Davis, Ed</td>
</tr>
<tr>
<td>027</td>
<td>Goddard, Cody M</td>
<td>107J</td>
<td>Marshall, Amy</td>
<td>220</td>
<td>Flammer, Yadin</td>
</tr>
<tr>
<td>027A</td>
<td>Swindle, Stephanie</td>
<td>107K</td>
<td>Hoffman, Joyce</td>
<td>224</td>
<td>Work Study</td>
</tr>
<tr>
<td>030</td>
<td></td>
<td>107L</td>
<td></td>
<td>225</td>
<td>Ritter, Daniel</td>
</tr>
<tr>
<td>030B</td>
<td>Cummings, Keith</td>
<td>107M</td>
<td>Krause Hale, Robyn</td>
<td>226</td>
<td>Cavanaugh, Mary</td>
</tr>
<tr>
<td>030C</td>
<td>Knight, Wanda</td>
<td>119</td>
<td></td>
<td>227</td>
<td></td>
</tr>
<tr>
<td>030D</td>
<td>Stankiewicz, Mary Ann</td>
<td>119A</td>
<td>Marquardt, Shelly</td>
<td>227</td>
<td>Cingolani, Nicole</td>
</tr>
<tr>
<td>030E</td>
<td>Schulte, Chris</td>
<td>120</td>
<td>Spicer, Tracey</td>
<td>228</td>
<td></td>
</tr>
<tr>
<td>030F</td>
<td>Carpenter, Stephen</td>
<td>120</td>
<td>Hane, Nicole</td>
<td>231</td>
<td>McCune Bruhn, Heather</td>
</tr>
<tr>
<td>031</td>
<td>Hoover, Sharon</td>
<td>120A</td>
<td>Kensinger, Kathy</td>
<td>236</td>
<td>Thomas, Robin</td>
</tr>
<tr>
<td>032</td>
<td>Pencek, Richard</td>
<td>120B</td>
<td>Henry, Jerry</td>
<td>237</td>
<td>Desai, Madhuri</td>
</tr>
<tr>
<td>032</td>
<td></td>
<td>124</td>
<td>Miller, Gwen</td>
<td>238</td>
<td>Cutler, Anthony</td>
</tr>
<tr>
<td></td>
<td></td>
<td>124</td>
<td>Curry, Jennifer</td>
<td>239</td>
<td>Locke, Nancy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>124A</td>
<td>Domico, Kate</td>
<td>240</td>
<td>Nodell, Erica</td>
</tr>
<tr>
<td></td>
<td></td>
<td>124B</td>
<td>Rountree, Katie</td>
<td>240A</td>
<td>Cooper, C Christine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>124C</td>
<td>Bucha, Amy J</td>
<td>240B</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>124D</td>
<td>Korner, Barbara</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>