

## CALL FOR PROPOSALS

### Incentives and Innovations Grants – Fall 2016

College of Arts and Architecture

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#### **Background:**

Once again this year the College will use revenue generated from summer session resident instruction to fund the “Incentives and Innovations Grant Program”, the purpose of which is to improve existing courses as well as support innovative and timely course and curriculum development. This year there will be a separate fall semester call for proposals focused on general education courses that have the potential of large enrollments that meet the criteria for integrative studies classification as an inter-domain or linked course.

#### **Purpose:**

The primary objective of the fund is to advance college and unit strategic objectives related to undergraduate and graduate instruction. Proposals should be quite clear in describing how the course(s) to be developed or enhanced contribute to key initiatives such as:

- Strengthening our significance and reputation in the arts
- Promoting interdisciplinary teaching and program development
- Growing the quantity and diversity of general education course offerings particularly in the area of “integrative studies.”

Two types of grants are available. A larger award up to \$15,000 will be granted to a proposal in the category of New Course/Curriculum Development, and several smaller awards of \$4-6,000 will be provided to Course Enhancement proposals that modify existing courses to meet the integrative studies criteria.

Proposals for New Course/Curriculum Development (up to \$15,000) should briefly describe the new course or program to be created including an assessment of the need and the relationship of the new program, course or courses to existing offerings. Proposals for Course Enhancement (\$4 -6,000) should describe the need and how improvements will advance teaching effectiveness and student learning. Proposals must clearly indicate the support provided by the partnering domain area (faculty and administrator support from an academic unit external to the college) for the inter-domain or linked course proposals.

A **detailed** budget describing how funds will be used must be submitted with the proposal.

Additional points to consider in developing either proposal include:

- Developing a new course/program or enhancements to an existing course that has the potential to reach a large audience and generate significant credit hours.

- Developing a new course/program or enhancements to an existing course where credit hours may be sustained over time.
- Developing a new course/program that addresses an area of content not currently offered in the academic units or the College and appropriate for listing as an “integrative studies” course.
- Developing a new program, course or enhancements to an existing course in which a commitment for matching funds or additional support from other sources, either internal or external, has been secured.

*\*Please note that proposals focused solely on converting an existing course to an on-line course should not be submitted to this call for proposals. They should be submitted to the College’s e-Learning Institute.*

Proposals should not exceed three pages.

**Procedures:**

The Incentives and Innovations Fund will be managed in the office of the Associate Dean for Academic Affairs and Outreach. Another call for proposals shall be issued during the spring semester of each academic year to all academic units of the College. All tenured/tenure track and multi-year fixed term faculty shall be eligible to submit a proposal.

Completed proposals must be submitted via the School Directors and Department Heads. It is strongly advised that faculty first discuss their idea for a new or enhanced course with the unit head/director and, if appropriate, the program curriculum committee prior to developing a complete proposal. The academic unit heads shall evaluate the importance of a proposal to the strategic goals of the unit; discuss the sustainability of the proposed course or program after this initial funding; and, if there are multiple proposals from an academic unit, to rank order the proposals. The deadline for submitting proposals to Directors and Heads is **November 14, 2016**.

Following review by unit administrators, please submit electronic copies of the proposals (PDF format preferred) to Linda Wheeland ([ljw2@psu.edu](mailto:ljw2@psu.edu)) in the office of the Associate Dean for Academic Affairs and Outreach. Proposals are due to the Associate Dean’s office by **November 28, 2016**.

A committee comprised of The Associate Dean for Academic Affairs and Outreach, the Associate Dean for Research, and the chair of the A&A Faculty Council (or the chair’s designee) will review and evaluate the proposals. The Review Committee shall forward their recommendations, in rank order, to the Dean who shall make the final awards.

**Schedule:**

Proposals shall be submitted and reviewed during the spring semester; awards will be announced prior to the end of the semester. Funds will be released by the college finance office at the start of the spring semester. The duration of the award, for new or enhanced

courses, shall be through the end of the next academic year following the award. For new courses, a course description, in the appropriate format, suitable for circulation in the College and to the Faculty Senate, shall be submitted to the Associate Dean for Academic Affairs and Outreach by the end of the next spring semester following the award. For enhancements to an existing course, a one or two page report shall be submitted to the Associate Dean for Academic Affairs and Outreach within two weeks of the conclusion of the semester in which the enhanced course was taught.

When a conference, workshop or symposia proposal has been granted an award, a longer period of time to expend funds will be considered. A one or two page report of the event shall be submitted to the Associate Dean for Academic Affairs and Outreach within two weeks of the conclusion of the event.

Adopted by Executive Council 1-30-01

Revised - Approved by Executive Council 2-13-04

Revised - Approved by Executive Council 11-22-04

Revised – Dean Korner and Interim Assoc Dean Leslie 4-28-08

Revised – Assoc Dean Kesler & approved by DDD 2-24-10

Revised – Associate Dean Wing, approved by DDD 8-23-16 (Fall version only)